



Literacy, Language and Learning (L3) Initiative, Rwanda

L3 aims to strengthen teaching and learning so that Rwandan children leave primary school with solid literacy and numeracy skills.

L3 works in close partnership with the Ministry of Education's Rwanda Education Board (REB) and University of Rwanda's College of Education to improve teaching, increase the availability and accessibility of teaching and learning materials, and ensure children throughout Rwanda have access to quality education. By the end of the initiative, teachers will share the vision, skills, materials and tools necessary to demonstrate improved quality of literacy and numeracy instruction. Student teachers will leave Teacher Training Colleges equipped to use appropriate teaching practices that are supported by the new curricular materials. In-service teachers will receive continuous professional support from the School-based Mentoring Program.

By the end of the project, L3 will have provided all Rwandan public schools with more than 10 million units of educational materials including student readers, teachers' guides, read aloud story collections, and audio lessons played via cell phones, SD cards, and speakers. By using EDC's Read Right Now! literacy program and best practice mathematics methods, 21,500 P1 to P4 teachers at 2,714 schools across the country will acquire the necessary skills and materials to effectively teach Kinyarwanda, English, and mathematics. With a strong foundation in the local language of Kinyarwanda, built with the support of trained teachers and high-quality materials, students will be able to effectively transition into English as the language of instruction.

**RWANDA
L3**



Connecting to Communities: School Community Partnership

L3 recognizes that learning goes beyond the classroom and involves not only teachers, but also families and communities. Parent Teacher Committees (PTCs) are trained to launch initiatives in support of improved equity in education, teacher motivation, and community support to literacy.

By the end of the initiative, more than 90,000 books for teacher training colleges as well as 85 community mobile libraries will have been distributed to communities to promote the culture of reading. Students, teachers, and community members are being encouraged and supported to produce their own stories and mathematical problem sets.

Project Accomplishments

As of 2015:

- Instructional materials for P1, P2, and P3 Kinyarwanda, English, and mathematics distributed to all public/government-aided primary schools nationwide
- Number of teachers' guides: 44,521
- Number of student readers: 7,037,803
- Number of read aloud story collections: 21,174
- Number of cell phones and speakers, for playing audio lessons: 13,786
- Number of P1, P2, and P3 teachers trained on best literacy and numeracy practices and use of L3 materials: 17,907
- Number of teacher Training College student teachers trained: 8,713
- Number of books distributed to 60 community mobile libraries in all 30 districts: 72,437
- Number of projectors and netbooks loaded with video-based resource packs for teacher professional development, distributed to school based and senior mentors: 880
- Number of PTCs trained in 14 districts: 890
- Number of stories locally produced in writers workshops: 541
- Number of teachers who took Rwandan English Proficiency Standards for teachers diagnostic and progress tests: 26,800



"We're proud of the success the L3 materials have had over the last year in P1 and P2. We're very excited to build upon that success with the P3 materials and continue to excite students about learning and equip teachers and parents with the tools to support that learning."

—Peter Malnak,
USAID Mission Director

L3 Consortium

- Education Development Center (Lead Agency)
- Voluntary Service Overseas
- Concern Worldwide
- Never Again Rwanda
- International Education Exchange
- Ministry of Education (MINEDUC)

For More Information Contact

Kent Noel, Project Director, knoel@edc.org

Sabeen Hassanali Faizullah, Associate Project Director, sfaizullah@edc.org

Kingsley Arkorful, Chief of Party, karkorful@edc.org

Visit: www.L3.edc.org
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